

Admissions Student Application Form

Student name:				
Current grade:	Home sch	ool:		
Date of birth:				
Student address:				
City, St, Zip:				
Student phone:		Student emai	l:	
Parent(s) names:	·			
Current Foreign L	Current Foreign Language Studied:		No. of years	:
Other comments:	:			
	ri-County ESC; 741 Wi		ling and Admissions Essa er, OH 44691	ıy to:
				Revised 10/06/21
Victoria Birk, Director tesc_vbirk@tccsa.net	John Deuber, Interim wstr_jdeuber@woos		Debbie Stoler, Administrati tesc_stoler@tccsa.net	ve Assistant



Course Requests:

Students in the IB Diploma Program take courses from each of six content areas in addition to the IB Core.

Course Groups	Individual Courses		Credit (per year)
Group 1* First Language	English		1
Group 2 Second Language	Spanish French	Please Pick One	1 1 1
Group 3 Individuals and Societies	Global Politics		1
Group 4 Experimental Sciences	Biology Chemistry		1 1
Group 5 Mathematics	Mathematics		1
IB Core	Theory of Knowledge Extended Essay** Creativity, Activity, & Service**		.5 Pass / Fail Pass / Fail

No High School credit is awarded for Extended Essay or Creativity, Activity, & Service; however, they are required to earn the IB Diploma.





Letter of Understanding

There are some conditions in being a part of the Tri-County International Academy and the IB Diploma Programme that students and their families need to know. This letter asks you to acknowledge that you are aware of the issues noted in the points below.

- The IB Diploma Programme is intended to be challenging and it requires hard work.
 - Good attendance, homework completion, and a strong work ethic are necessary for success.
 - Adequate time for research, writing, and other class work, as well as CAS requirements must be provided.
 - All IB courses culminate with IB examinations. Students are required to take these examinations in fulfillment of course requirements.
- Resident districts are billed for student tuition; however, exam fees, lab fees, and student supply costs are \$350 per year. There are no other expenses in the IB Diploma Programme. This fee amount helps to offset the academy's IB costs and materials.
- In cases of economic hardship the student share may be reduced or eliminated through arrangements with the Program Coordinator. Note: Free/Reduced lunch status is the basis for fee reduction.
- The physical location of the academy is at Wooster High School. Students are to provide their own transportation arrangements.
- The IB curriculum includes a strong international perspective. Students will not only work to become good citizens of their community and country, but of an increasingly globalized workforce as well. As such, students should expect to encounter points of view that may differ from their own.
- Although specific notice can be expected as appropriate, some materials required for reading or discussion may be more controversial than materials typically screened for use in local school classrooms.
- All students are required to have completed the equivalent of Algebra I, Geometry, and Algebra II.
- Students are asked to provide a laptop for their daily educational use. Usage during school hours will be governed by The Academy and Wooster City School policies.
- The Academy may dismiss any student not demonstrating the necessary skills, work ethic, conduct, or other attributes required for his/her success or the success of others.

We are aware of the above conditions and understand that the students in the academy will be working under those conditions.

Parent Signature:	 Date:
Student Signature:	 Date:



Admissions Essay

Instructions:

Choose one of the topics below and write an essay of at least 250-350 words in response to the issue raised. Essays are to be typed. All work is to be completed by the student.

Please be sure to note your selected topic, your name, and your address on each page.

Choose one from the following topics:

1. Albert Einstein once said, "The only source of knowledge is experience." Explain your experience with education and the source(s) of your knowledge.

- 2. Much of our knowledge revolves around ourselves as if we are the most important thing in the universe. (Adapted from Carlo Rovelli). Why might this be problematic?
- 3. "The possession of knowledge carries an ethical responsibility." Evaluate this claim.

Submit your Admissions Essay with your admissions application.