

Student Learning Objective (SLO) Template

This template should be completed while referring to the SLO Template Checklist.

Teacher Name: sample

Content Area and Course(s): Science

Grade Level(s): 7th

Academic Year: 2012-13

Please use the guidance provided in addition to this template to develop components of the student learning objective and populate each component in the space below.

Baseline and Trend Data

What information is being used to inform the creation of the SLO and establish the amount of growth that should take place?

Results of a pre-assessment that the SLO pilot group created. It is comprised of multiple choice and extended response questions. The scores ranged from 5% - 53%.

Comments:

- Include more information about the source of data being utilized to inform the creation of the SLO.
- Include trend data if possible. If not available, indicate as such.
- Identify student strengths and weaknesses.
- Break the pre-assessment scores into ranges and state how many students scored within each range.

Student Population

Which students will be included in this SLO? Include course, grade level, and number of students.

I teach 3 periods of 7th grade Science. I have 77 students. I have 7 students who are on an IEP and all accommodations were provided to them.

Comments:

- Are there other subgroups, besides IEP?
- Are any subgroups excluded? If not, please indicate.

Interval of Instruction

What is the duration of the course that the SLO will cover? Include beginning and end dates.

The duration of the course is August 2012 through May 2013.

Comments:

- Indicate if this class meets daily, and how long the class session lasts to strengthen this section.
- Due to the requirement dates of OTES, the duration of the SLO will likely be through mid-April in order to allow time for the analysis of student growth and reporting.

Standards and Content

What content will the SLO target? To what related standards is the SLO aligned?

This target will focus on the Ohio Career and College Readiness for 7th Grade Science. The content will be life, earth, and physical science.

Comments:

- Focus on more specific content, this is too broad. The SLO should represent the big ideas/domains of the content.
- The SLO should identify the core knowledge and skills necessary to master the course.

Assessment(s)

What assessment(s) will be used to measure student growth for this SLO?

Student growth will be measured by comparing SLO pilot team-created pre and post-assessments. These pre and post-assessments are aligned to the Ohio Career and College Readiness for 7th Grade Science. These assessments cover Life, Earth, Space and Physical Science.

Comments:

- Did the pilot team who created the assessments ensure that they were rigorous and aligned to the course content? Content experts create or review the assessments?
- Indicate how the assessment allows for “stretch” so that all (high and low progress) students can demonstrate learning.
- Describe the assessment (multiple choice, extended response, performance task, etc.)
- How will the assessments be combined?

Growth Target(s)

Considering all available data and content requirements, what growth target(s) can students be expected to reach?

Baseline Score Range (based on pre-assessment)	Target Score on all 3 post-tests (scores averaged)
5% - 15%-----	40%
16% - 25%-----	50%
26% - 40%-----	60%
41% - 53%-----	70%

Comments:

- Good job basing your range on pre-assessment scores and then moving forward to set tiered targets.
- Although the target score for lower students requires a great deal of growth, consider setting target scores that are minimally “passing” scores. If baseline scores are significantly low, it is possible that the pre-test needs to be analyzed to ensure that it is measuring what students know and are able to do as well as deficiencies that may exist.
- Not sure how appropriate growth was determined. This can be described in the rationale below.

Rationale for Growth Target(s)

What is your rationale for setting the above target(s) for student growth within the interval of instruction?

I set tiered targets to help ensure that all students will be able to demonstrate developmentally appropriate growth. Students who scored lower on the pre-assessment will be expected to show more growth on the post-assessment to ensure grade-level expectations.

Comments:

- Use the data to determine student weaknesses and explain why targets are appropriate based on this knowledge.
- Include information about how targets align with broader school/district goals.