

Government (GVT) Extended Standards

Grades 3 - 5

Essence of the Standards:

Civic Responsibility and Skills

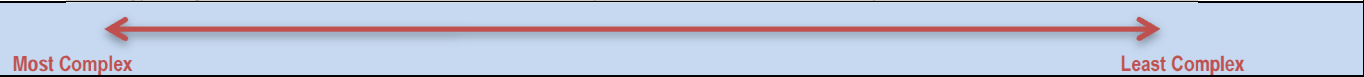
- In the United States, all people have certain rights and responsibilities.
- Civic participation involves understanding community issues and taking individual action.

Rules and Laws

- Laws tell us how we are expected to behave.
- Laws benefit society.
- There are local laws, state laws and national laws.
- National laws apply to everyone.

Roles and Systems of Government

- Identify and explain the purpose of common authority figures.
- Different types of governments (democracies, monarchies, dictatorships) have different kinds of laws and power.



Civic Participation and Skills		
<p>GVT.35.1a Identify local, state and national citizenship rights and responsibilities (e.g., voting, paying taxes, obeying laws).</p> <p>GVT.35.2a Identify ways to make informed decisions as a means to solve community problems (e.g., gather information, apply a problem-solving process, reach compromises).</p>	<p>GVT.35.1b Recognize that individual rights and responsibilities may have consequences that affect others or groups.</p> <p>GVT.35.2b Identify steps of a problem-solving process to make an informed decision.</p>	<p>GVT.35.1c Identify the consequence of making a choice.</p> <p>GVT.35.2c Make an informed choice as part of a group task.</p>
Rules and Laws		
<p>GVT.35.3a Identify school, local, state and national rules/laws.</p> <p>GVT.35.4a Recognize the difference between a right and a privilege. <i>Content Connections: U.S. Constitution (4)</i></p>	<p>GVT.35.3b Identify the purpose of laws.</p> <p>GVT.35.4b Identify basic rights of U.S. citizens.</p>	<p>GVT.35.3c Identify a school rule or local law.</p> <p>GVT.35.4c Identify a right you have as a student.</p>
Roles and Systems of Government		
<p>GVT.35.5a Explain the reasons why we have central authority figures and the limitations they have (e.g., principal is in charge of the school but not of the state, president is in charge of the military but he cannot make laws).</p> <p>GVT.35.6a Describe the duties of people/groups representing the different branches of government.</p>	<p>GVT.35.5b Identify the powers of central authority figures (e.g., principal is in charge of the school, president is in charge of the military).</p> <p>GVT.35.6b Identify the person or group that represents the different branches of government (e.g., president/governor – executive; Congress – legislative; judges – judicial). <i>Terms executive, legislative and judicial do not need to be used in instruction in this grade band.</i></p>	<p>GVT.35.5c Identify central authority figures at the school, state or national levels (e.g., teacher, principal, governor, president).</p> <p>GVT.35.6c Match the job responsibility to an authority figure (e.g., principal runs the school, mayor runs the town).</p>