

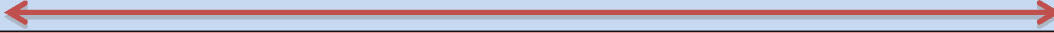
Reading Standards: Foundational Skills Extended Standards

Grades 3 – 5

Essence of the Standards:

- Use letter sound knowledge to decode words.
- Read with accuracy and fluency.

Most Complex



Least Complex

Phonics and Word Recognition

RF.35.1a Apply phonics skills to decode words:

- Use knowledge of letter-sound correspondence to read unfamiliar words.
- Decode words with common affixes.
- Decode common multi-syllable words.
- Read high-frequency words (e.g., Dolch word list 3).

RF.35.1b Apply letter-sound knowledge to read words:

- Decode regularly spelled words.
- Decode words following basic sound patterns.
- Read high-frequency words (e.g., Dolch word lists 1 and 2).

RF.35.1c Apply letter-sound knowledge to recognize high frequency words: (e.g., words used in the classroom or common classroom objects).

- Recognize own name or familiar name in print.

Fluency

RF.35.2a Actively participate in supported grade-level/age-appropriate, adapted texts to support comprehension.

RF.35.2b Participate in supported grade-level/age-appropriate shared reading to support comprehension.

RF.35.2c Actively engage in supported grade-level/age-appropriate shared reading to support comprehension.