

Reading Standards for Informational Text Extended Standards

Grades 6 – 8

Essence of the Standards:

- Use key ideas and details to support understanding of informational text.
- Use word choice and structures to support meaning.
- Compare information across sources.
- Demonstrate understanding of informational text while actively engaged in reading.

Most Complex			Least Complex		
Key Ideas and Details					
<p>RI.68.1a Cite evidence in text to support answers to literal or inferential questions.</p> <p>RI.68.2a Summarize text including central ideas and details.</p> <p>RI.68.3a Explain connections between events, ideas, individuals or steps in procedures in historical, scientific or technical text.</p>	<p>RI.68.1b Cite details from text to support the answers to literal questions.</p> <p>RI.68.2b Identify the topic of a text including central ideas and details.</p> <p>RI.68.3b Identify a connection between two events, ideas, individuals or steps in procedures in historical, scientific or technical text.</p>	<p>RI.68.1c Identify details that support answers to literal questions.</p> <p>RI.68.2c Sequence main ideas in relation to a stated topic.</p> <p>RI.68.3c Identify a series of steps or events described in historical, scientific or technical text (e.g., first, middle, last).</p>			
Craft and Structure					
<p>RI.68.4a Explain the meaning of words or phrases as they are used in a text, including technical meanings.</p> <p>RI.68.5a Explain how sentences, paragraphs or chapters contribute to the overall meaning of the text.</p> <p>RI.68.6a Explain how the point of view or the purpose is evident in a text.</p>	<p>RI.68.4b Identify the meaning of words or phrases based on how they are used in a text.</p> <p>RI.68.5b Identify sentences or paragraphs that contribute to overall meaning of the text.</p> <p>RI.68.6b Describe the point of view or the purpose of a text.</p>	<p>RI.68.4c Match pictures or objects to words or phrases based on how they are used in a text.</p> <p>RI.68.5c Locate a sentence, paragraph or chapter in a text.</p> <p>RI.68.6c Recognize the purpose of a text.</p>			
Integration of Knowledge and Ideas					
<p>RI.68.7a Describe the similarities and differences between print and multimedia pertaining to a topic or idea.</p> <p>RI.68.8a Explain why information is relevant to text.</p> <p>RI.68.9a Compare the presentation of two related works on a single topic.</p>	<p>RI.68.7b Describe the key similarities between print and multimedia pertaining to the same topic or idea.</p> <p>RI.68.8b Categorize relevant and irrelevant information in text.</p> <p>RI.68.9b Describe similarities and differences between two related works (e.g., biography and an auto-biography).</p>	<p>RI.68.7c Recognize similarities between print and multimedia pertaining to the same topic or idea.</p> <p>RI.68.8c Recognize relevant information in text.</p> <p>RI.68.9c Recognize differences between two related works (e.g., biography and an auto-biography).</p>			
Range of Reading and Level of Text Complexity					
<p>RI.68.10a Read supported grade-level/age-appropriate, adapted informational materials, including history/social studies, science and technical texts.</p>	<p>RI.68.10b Read or participate in supported grade-level/age-appropriate, adapted informational materials, including history/social studies, science and technical texts.</p>	<p>RI.68.10c Actively engage in supported grade-level/age-appropriate, adapted informational materials, including history/social studies, science and technical texts.</p>			