

BUSINESS LAW

Grade 11

CLASS: BUSINESS LAW

Grade 11

PERFORMANCE ORGANIZER:	A. Fundamentals of Law and Law Enforcement
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Numbers

INSTRUCTIONAL INDICATORS

TECHNOLOGY CONTENT STANDARDS CORRELATIONS

The learner will:

BL-A-1 Explain the need for law in our society

- A. Interpret and practice responsible citizenship relative to technology.
 - 3. Compare and evaluate the advantages and disadvantages of widespread use and reliance on technology in the work place and in society as a whole

*Standard 2
Technology and Society
Interaction*

- D. Analyze ethical and legal technology issues and formulate solutions and strategies that foster responsible technology usage.
 - 3. Evaluate access (expanded and limited) determined by technology, law, legislation and/or policy.

*Standard 2
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<u>Numbers</u>	<u>INSTRUCTIONAL INDICATORS</u>	<u>TECHNOLOGY CONTENT STANDARDS CORRELATIONS</u>
		C. Identify communication needs, select appropriate communication tools and design collaborative interactive projects and activities to communicate with others, incorporating emerging technologies. 2 Integrate online communications capabilities to make inquiries, do research and disseminate results (e.g., group writing projects, college searches, career information inquiry).
BL-A-2	Trace the history of modern law	<i>Standard 4 Technology and Communication Applications</i>
BL-A-3	Define the rules of precedence and the common law as it applies to our legal system	
BL-A-4	Differentiate between constitutional, statute case, common, and administrative law	
BL-A-5	Explain the need for uniformity in laws governing business transactions	
BL-A-6	Identify the natural, civil, and political rights of a citizen as defined by statute	
BL-A-7	Define criminal and civil law and differentiate between crimes and torts as related to business	
BL-A-8	Identify the various courts and their purposes under the federal and state court system	

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<u>Numbers</u>	<u>INSTRUCTIONAL INDICATORS</u>	<u>TECHNOLOGY CONTENT STANDARDS CORRELATIONS</u>
BL-A-9	Explain the sequence of steps in a criminal proceeding	
BL-A-10	Explain the sequence of steps in a civil proceeding	
BL-A-11	Explain the sequence of steps in a jury trial procedure	
BL-A-12	Explain the purpose of and protection afforded by government regulation of commerce	
BL-A-13	Identify situations where professional help is needed	
BL-A-14	Identify the major classes of crimes and torts	
BL-A-15	Describe the elements of a crime and torts	
BL-A-16	Distinguish among a variety of particular crimes and torts	
BL-A-17	Explain the defenses available to criminal and civil defendants	
BL-A-18	Summarize the penalties provided under criminal and civil statutes	

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PERFORMANCE ORGANIZER:	B. Laws Enacted for Minors
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<u>Numbers</u>	<u>INSTRUCTIONAL INDICATORS</u>	<u>TECHNOLOGY CONTENT STANDARDS CORRELATIONS</u>	
BL-B-1	<i>The learner will:</i> Explain the legal status of minors	D. Analyze ethical and legal technology issues and formulate solutions and strategies that foster responsible technology usage. 3. Evaluate access (expanded and limited) determine by technology, law legislation and/or policy. B. Apply a research process model to conduct research and meet information needs. 5. Respect copyright laws and guidelines, and use standard bibliographic format to list sources.	<i>Standard 2 Technology and Society</i> <i>Standard 5 Technology and Information Literacy</i>
BL-B-2	Compare and contrast the juvenile court and adult court system	A. Determine and apply an evaluative process to all information sources chosen for a project. 3. Determine valid information for an assignment from a variety of sources.	<i>Standard 5 Technology and Information Literacy</i>
BL-B-3	Identify the rights and responsibilities of minors in business		
BL-B-4	Identify the rights and responsibilities of parents in business		

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Numbers

INSTRUCTIONAL INDICATORS

TECHNOLOGY CONTENT STANDARDS CORRELATIONS

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| BL-B-5 | Identify situations in which minors may and may not enter into contracts |
| BL-B-6 | Identify a minor's rights and responsibilities as a driver of an automobile |

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PERFORMANCE ORGANIZER:	C. Binding Agreements and Business Contracts
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<u>Numbers</u>	<u>INSTRUCTIONAL INDICATORS</u>	<u>TECHNOLOGY CONTENT STANDARDS CORRELATIONS</u>
	<i>The learner will:</i>	
BL-C-1	Define the concept of “competent parties”	
BL-C-2	List the requirements of an offer	
BL-C-3	List the requirements of an acceptance	
BL-C-4	Identify ways in which an offer can be ended before legally binding	
BL-C-5	Distinguish between legal and illegal agreements	
BL-C-6	Differentiate between void, avoidable, and valid contracts	
BL-C-7	Develop a properly written legal contract	B. Apply a research process model to conduct research and meet information needs. 6. Critique and revise the information product.
		<i>Standard 5 Technology and Information Literacy</i>
BL-C-8	Identify the stipulations regarding assignments of contract rights and duties	D. Analyze ethical and legal technology issues and formulate solutions and strategies that foster responsible technology usage. 3. Evaluate access (expanded and limited) determined by technology, law, legislation and/or policy.
		<i>Standard 2 Technology and Society Interaction</i>

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INSTRUCTIONAL INDICATORS

TECHNOLOGY CONTENT STANDARDS CORRELATIONS

BL-C-9 Identify remedies for breach of contract

- B. Apply a research process model to conduct research and meet information needs.
- 5. Respect copyright laws and guidelines, and use standard bibliographic format to list sources.

*Standard 5
Technology and
Information Literacy*

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PERFORMANCE ORGANIZER:	D. Employment Contracts and Law
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<u>Numbers</u>	<u>INSTRUCTIONAL INDICATORS</u>	<u>TECHNOLOGY CONTENT STANDARDS CORRELATIONS</u>
	<i>The learner will:</i>	
BL-D-1	Explain how contracts of employment are made	
BL-D-2	List examples of implied provisions of typical employment contracts	
BL-D-3	List examples of provisions of a contract that must be expressed in writing	
BL-D-4	State common rights of employee	
BL-D-5	State common rights of employers	
BL-D-6	Explain under which conditions an employer is liable for the acts of its employees	
BL-D-7	List specific laws related tow ages, hours, and child labor	D. Analyze ethical and legal technology issues and formulate solutions and strategies that foster responsible technology usage. 3. Evaluate access (expanded and limited) determined by technology, law, legislation and/or policy.
		<i>Standard 2 Technology and Society Interaction</i>
BL-D-8	Identify various types of unions	
BL-D-9	List unfair labor practices which both employers and employees use	
BL-D-10	State the provisions of Worker’s Compensations Law	
BL-D-11	State the purpose of the Occupational Safety and Health Administration	

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PERFORMANCE ORGANIZER:	E. Real and Personal Property
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<u>Numbers</u>	<u>INSTRUCTIONAL INDICATORS</u>	<u>TECHNOLOGY CONTENT STANDARDS CORRELATIONS</u>
	<i>The learner will:</i>	
BL-E-1	Explain methods by which property can be acquired	
BL-E-2	Identify various forms of ownership of property	B. Apply a research process model to conduct research and meet information needs. 3. Identify relevant facts, check for validity, and record appropriate information keeping track on all sources.
		<i>Standard 5 Technology and Information Literacy</i>
BL-E-3	Differentiate between personal and real property	
BL-E-4	Classify deeds	
BL-E-5	List and explain restrictions found in deeds	D. Analyze ethical and legal technology issues and formulate solutions and strategies that foster responsible technology usage. 4. Evaluate access (expanded and limited) determined by technology, law, legislation and/or policy.
		<i>Standard 2 Technology and Society Interaction</i>
BL-E-6	Distinguish between landlords and tenants and the rights and responsibilities of each	